

Counselor Supported TAA Activities and ASCA Crosswalk Competencies

Middle School Scope and Sequence September to May

The ASCA National Model: A Framework for School Counseling Programs ,American School Counselor Association,2003

ASCA Academic Development Domain

Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across life span.

Competency A1 Improve Academic Self-Concept

- A: A1.3 Take pride in work and achievement;
- A: A1.5 Identify attitudes and behaviors leading to successful learning.
- A: A2 Acquire Skills for Improving Learning
- A: A2.3 Use communication skills to know when and how to ask for help when needed.

Standard B Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

Competency B1 Improve Learning

- A: B1.5 Organize and apply academic information from a variety of sources.
- A: B1.4 Seek information and support from faculty, staff, family, and peers.

Competency B2 Plan to Achieve Goals

- A: B2.3 Develop and implement annual plan of study to maximize academic ability and achievement.
- A: B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities.

ASCA Career Development Domain

Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.

Competency B: 1 Acquire Career Information

- C: B1.2 Identify personal skills, interests, and abilities and relate them to current career choice.

Standard C: Students will understand the relationship between personal qualities, education, training, and the world of work.

Competency C: 1 Acquire Knowledge to Achieve Career Goals

- C: C1.1 Understand the relationship between educational achievement and career success.
- C: C1.6 Understand the importance of equity and access in career choice.

Standard C2: Students will understand the relationship between personal qualities, education, training, and the world of work.

Competency C2 Apply Skills to Achieve Career Goals

- C: C2.2 Learn how to use conflict management skills with peers and adults.

ASCA Personal/Social Domain

Standard A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Competency A1 Acquire Self-Knowledge

- PS: A1.1 Develop positive attitudes toward self as a unique and worthy person.
- PS: A1.3 Learn the goal setting process
- PS A1.6 Distinguish between appropriate and inappropriate behavior.

Competency A2 Acquire Interpersonal Skill

- PS: A2.1 Recognize that everyone has rights and responsibilities.
- PS: A2.2 Respect alternative points of view.

High School Scope and Sequence

ASCA Academic Domain

Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

Competency B2 Plan to Achieve Goals

- A: B2.2 Use assessment results in educational planning.
- A: B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals.
- A: B2.7 Identify post-secondary options consistent with interests, achievement, aptitude, and abilities.

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

Competency C1 Relate School to Life Experience

- A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time, and family life.
- A: Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
- A: C1.5 Understand that school success is the preparation to make the transition from student to community member.

ASCA Career Domain

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Competency A: 2 Develop Employment Readiness

- C: A2.1 Acquire employability skills such as working on a team, problem-solving and organizational skills.
- C: A2.2 Demonstrate knowledge about the changing workplace.
- C: A2.5 Learn to respect individual uniqueness in the workplace.
- C: A2.6 Learn how to write a resume.

Students will employ strategies to achieve future career goals with success and satisfaction.

Competency B2 Identify Career Goals

- C: B2.2 Assess and modify educational plans to support career.
- C: B 2.5 Select coursework that is related to career interests.

Standard C: Students will understand the relationship between personal qualities, education, training, and the world of work.

Competency C1: Acquire Knowledge to Achieve Career Goals

- C: C1.4 Understand that the changing workplace requires lifelong learning and acquiring new skills.
- C: C1.6 Understand the importance of equity and access in career choice.

Competency C2 Apply Skills to Achieve Career Goals

- C: C2.2 Learn how to use conflict management skills with peers and adults.
- C: C2.4 Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences.

ASCA Personal/Social Domain

Standard A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Competency A2 Acquire Interpersonal Skills

- PS: A2.4 Recognize, accept, and appreciate ethnic and cultural diversity.
- PS: A2.6 Use effective communication skills.
- PS: A2.7 Know that communication involves speaking, listening and nonverbal behavior.

Standard B: Students will make decisions, set goals, and take necessary action to achieve goals.

Competency B1 Self- Knowledge Application

- PS: B1.12 Develop an action plan to set and achieve realistic goals.

