

GAcollege411
Expand Your Opportunities

Georgia Student Finance Commission

*High School
BRIDGE Legislation Training*

**Carra Floyd
Thomas Meunier**

June 23, 2011

Background Information

The BRIDGE Legislation

Requirements

- Beginning with the 2010-2011 school year, students in the sixth, seventh, and eighth grades shall be provided counseling, advisement, career awareness, career interest inventories, and information to assist them in evaluating their academic skills and career interests.
- Before the end of the second semester of the eighth grade, students shall develop an individual graduation plan in consultation with their parents, guardians or individuals appointed by the parents or guardians to serve as their designee.

GAcollege411

2

Background Information

The BRIDGE Legislation

Requirements

- High school students shall be provided guidance, advisement, and counseling annually that will enable them to successfully complete their individual graduation plans, preparing them for a seamless transition to postsecondary study, further training, or employment.

3

Background Information

The BRIDGE Legislation

Requirements

- **An individual graduation plan shall:**
 1. Include rigorous academic core subjects and focused course work in mathematics and science or in humanities, fine arts, and foreign language or sequenced career pathway course work;
 2. Incorporate provisions of a student's Individualized Education Program (IEP), where applicable;
 3. Align educational and broad career goals and a student's course of study;
 4. Be based on the student's selected academic and career focus area as approved by the student's parent or guardian;

4

Background Information

The BRIDGE Legislation *Requirements*

- **An individual graduation plan shall:**
 5. Include experience based, career oriented learning experiences which may include, but not be limited to, internships, apprenticeships, mentoring, co-op education, and service learning;
 6. Include opportunities for postsecondary studies through articulation, dual enrollment, and joint enrollment;
 7. Be flexible to allow change in the course of study but be sufficiently structured to meet graduation requirements and qualify the student for admission to postsecondary education; and
 8. Be approved by the student and the student's parent or guardian with guidance from the student's school counselor or teacher adviser.

5

GAcollege411

GAcollege411 Homepage

- Navigate website using the five tabs across the top of the page
- Create an account to gain full access to site
- Select role at bottom of screen to gain applicable information
- “Shortcuts” on the right side point you in the right direction
- “What’s New” keeps hot topics visible

6

Middle School & High School Educators

GAcollge411

- Access resources available to educators:
 - Request a Presentation
 - Order Brochures
 - Events Calendar
- Link for Bridge Legislation information is the third link within the Educator Resources

The screenshot shows the website interface with navigation tabs for Career Planning, High School Planning, College Planning, Financial Aid Planning, and Your Portfolio. The main content area is titled 'Middle School & High School Educators' and contains three main sections: 'EDUCATOR RESOURCES', 'GEORGIA STUDENT FINANCE COMMISSION', and 'OTHER RESOURCES'. A red arrow points to the 'Request a Presentation' link in the 'EDUCATOR RESOURCES' section. To the right, there are sections for 'PROFESSIONAL CENTER', 'UPDATES', and 'FIND GAcollge411 ON' with social media icons for Facebook, Twitter, and YouTube.

Resources

GAcollge411

- Guidelines from Georgia Department of Education regarding Bridge Legislation can be found under Advisement Checklist

The screenshot shows a page titled 'Incorporating GAcollge411 into your School'. It lists resources under three categories: 'PowerPoint Presentation Videos and PDF's', 'Teacher as Advisor Activities', and 'Classroom Activities'. A red arrow points to the 'Bridge Legislation Advisement Checklist Using GAcollge411.org' link in the 'Teacher as Advisor Activities' section.

BRIDGE Legislation Measures

ADVISEMENT CHECKLIST (✓)

- Evaluation Process for measuring effective advisement utilizing GAcollge411 as the primary tool for education and career planning in phases :
 - Year 1/2010-11 - 80%
 - Year 2/2011-12 - 90%
 - Year 3/2012-13 - 100%:
- GAcollge411 at www.GAcollge411.org -Utilizing the Professional Center and Report Center in the new and enhanced GAcollge411, the state, individual systems and local schools will have the capacity to measure effective advisement by the:
 - ___% of 6th graders who have electronic portfolio accounts
 - ___% of 6th graders who take a career assessment or interest inventory and save the results in their portfolio

6th graders who have electronic portfolio accounts

- occupational information in their portfolios prior to the transitional parent/student conference or student led conference
- ___% of 8th graders who complete an individual Graduation Plan to utilize during the transitional conference between middle and high school
- ___% of 9th graders who investigate and record in their portfolio at least three additional occupations prior to the annual student/family conference
- ___% of 10th graders who are aware of "College Credit Now" programs (dual enrollment opportunities) by April 1
- ___% of 11th graders who make the connection between school and work by exploring and saving in their portfolios at least three possible choices of postsecondary institutions that match their individual Graduation Plan
- ___% of 12th graders who identify their next step after graduation in their electronic portfolio: 4-year institute, 2-year institute, apprenticeship, military, technical college, special purpose [vocational] school, or workforce

Account Creation Process

The screenshot shows the GAcollge411 website interface. At the top, there is a search bar and a navigation menu with links for HOME, CAREER PLANNING, HIGH SCHOOL PLANNING, COLLEGE PLANNING, FINANCIAL AID PLANNING, and YOUR PORTFOLIO. A red circle highlights the 'Create an Account' link in the top right corner. Below the navigation, there is a banner for 'Have You Updated Your GAcollge411 Account?' with a sub-headline 'It's a new school year and you want to make sure all of your information is up to date.' To the right of the banner are sections for 'SHORTCUTS' (including HOPE Scholarship Information, Your HOPE GPA, Georgia Scholarship/Grant Application (GSFAPS), Loan Service Center, and ACCEL Program) and 'WHAT'S NEW' (including Final HOPE GPA Status Report, CSFIC Expands Detachment and Forbearance Options for Teachers, Sending Transcripts to Colleges, and More News and Announcements). At the bottom, there is a 'Who are you?' section with buttons for MIDDLE SCHOOL STUDENT, HIGH SCHOOL STUDENT, COLLEGE STUDENT, ADULT LEARNER, and PARENTS OF STUDENTS. Social media links for Facebook, Twitter, and YouTube are also visible.

Create an Account

- **Step One: select role of the user**
 - Middle School Student
 - High School Student
 - College Student
 - Adult
 - Parent

The screenshot shows the GAcollege411 website interface. At the top, there is a search bar and a navigation menu with tabs for 'CAREER PLANNING', 'HIGH SCHOOL PLANNING', 'COLLEGE PLANNING', 'FINANCIAL AID PLANNING', and 'YOUR PORTFOLIO'. The main heading is 'Create an Account'. Below this, a sidebar lists 'Step 1', 'Step 2', 'Step 3', and 'Done'. The main content area is titled 'WHO ARE YOU?' and contains five radio button options, each with a 'Go' button:

- Middle School or Junior High School Student: You are currently in or about to start the 6th, 6th, 7th, or 8th grade.
- High School Student: You are currently in or about to start the 9th, 10th, 11th, or 12th grade.
- College or Postsecondary School Student: You are a college or postsecondary school student or a high school graduate (or equivalent) planning to attend college.
- Adult: You are over the age of 18 and in the workforce.
- Parent: You are the parent of one or more students.

11

Creating an Account (cont.)

- **Next, enter date of birth**
- **There must also be an association with a school**
 - This is done by selecting the middle school or high school from the pop-up window, which will appear after clicking the “Find” button

The screenshot shows the GAcollege411 website interface. The main heading is 'Create an Account'. The sidebar now highlights 'Step 2'. The main content area contains a form with two sections:

- Date of Birth:** A form with two dropdown menus for 'Month' and 'Day', and a text input for 'Year'.
- School Selection:** A text input field with the label 'What middle school or high school do you attend?' and a 'Find' button.

 Below the form is a 'Next >' button.

12

Creating an Account (cont.)

- Finally, the student will complete the process by filling in biographical information and setting up an account name and password
- Note: A secondary account can be created to attach the student to the high school if the high school is known.
 - This is done through the student's portfolio

13

Professional Center Overview

- The Professional Center can be reached in two ways:
 - Direct website: procenter.gacollge411.org
 - GAcollge411.org under Middle School & High School Educators link at bottom of homepage

Middle School & High School Educators

- Link for Professional Center is in the blue box on right side of the page

Professional Center

Middle School & High School Educators

EDUCATOR RESOURCES

Explore GAcollege411 at your own pace using series and topics

- Learn more about our site
- Introducing GAcollege411 to your school
- Presentations, TALK Activities, Videos and More
- HSR (HSR) Password Exchange Information
- Transcript Exchange Document Library
- Manage your HSR single student/teacher Program
- Online Training and Reporting System (OTRS)
- Quick Reference Guide for the Professional Center

GEORGIA STUDENT FINANCE COMMISSION

Georgia Student Finance Commission administers the GAcollege411 website. We are also responsible for the administration of the HSR Program and other state and federal financial aid programs.

- Contact OSFC
- To join OSFC's database of educators, send your name to:
 - edcenter-lead@ga411.org
 - Request a Password by OSFC Staff
 - Online Educators
- View upcoming training sessions and register online
- Events Calendar

OTHER RESOURCES

- Georgia Agency for College Readiness
- Georgia Department of Education

PROFESSIONAL CENTER

The Professional Center gives you all the tools you need to manage your college and career planning programs - administration, reporting, communicating and managing students.

UPDATES

- Creating a Professional Center Account
- Using the Professional Center
- Professional Center Training

FIND GAcollege411 ON

- Facebook
- Twitter
- YouTube

Pro Center Account Sign-In

- If you already have an account, sign in using your account name and password
- If you forget your password, select "Forgot password?" link for assistance
- If you don't already have an account, select the link to "Create a Professional Center Account"

Professional Center

GAcollege411 Professional Center

Expand Your Opportunities

Sign In to Your Professional Center Account

Account Name:

Password:

[Forgot password?](#)

Don't have a Professional Center account? [Create a Professional Center account](#)

What is the Professional Center?

The Professional Center gives you all the tools you need to manage your college and career planning programs - administration, reporting, communicating and managing students.

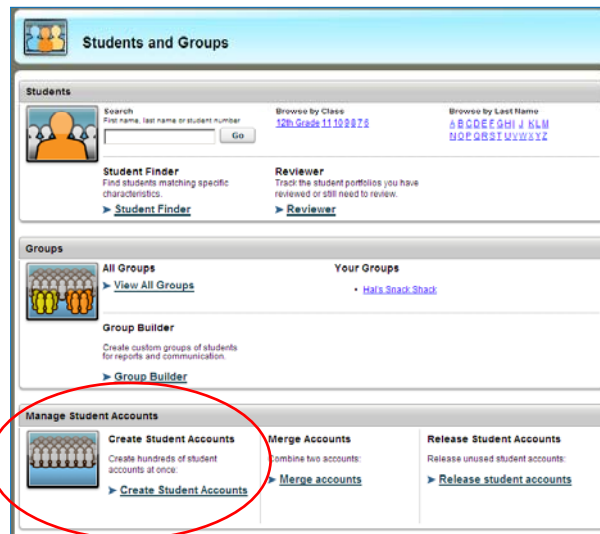
- Students & Groups**
Find individuals, define groups of students, and manage your groups.
- Reporting**
Create reports that show site usage, assessment results, and planning outcomes.
- Resources**
Find lesson plans for your subject and guidance in using the system.
- Communication**
Send or review your messages, and manage events that appear on student calendars.

Pro Center Account Homepage

- Select the link for “My Account” to access your personal Profile
- District Level Staff can also add another school connection, if needed
- In order to set up accounts for students, select the Students & Groups tab



Batch Account Creation



GAcollege411

Professional Center

Batch Account Creation

Professional Center
Expand Your Opportunities

Signed in as: Thomas Meunier
 Bremen High School
[My Account](#)

Students & Groups
Reports
Resources
Communication
Transcripts
Administration

Create Student Accounts

Create a New Batch of Student Accounts

Create many student accounts all once by uploading a customized spreadsheet with your student data.

[Privacy policy](#) | [Terms of use](#)

19

GAcollege411

Professional Center

Batch Account Creation

- Determine format of Account Name
- Open Account Creation [Template](#)
- View information document to determine required pieces of information
- Upload file from computer
- Create Accounts

Professional Center
Expand Your Opportunities

Signed in as: Thomas Meunier
 Bremen High School
[My Account](#)

Students & Groups
Reports
Resources
Communication
Transcripts
Administration

Create Student Accounts

Download the spreadsheet template, add your data to the file, then submit the file to create up to 500 accounts at a time.

1. Account Name Formats:
 Choose the format for all of the account names created in this batch.
 Student number + last name (Example: 12345Smith)
 Birth month (two digit) + birth day (two digit) + last name (Example: May 8 for John Smith: 0508Smith)
 Student number (Example: 10261123456)

2. Account Creation Template:
 Open this customized spreadsheet template [Account Creation Template](#).
 (The file may open in a new browser window or a spreadsheet program.)

3. Instructions:
 Copy your account data and paste it into the appropriate columns in the spreadsheet. [Click Here](#) to get more information about the data you need.
 Save the spreadsheet file using a name and location you'll remember. Make sure that you save your spreadsheet as a csv format file (not xls or other formats.)

4. Browse and Upload File:
 Click Browse... to select the spreadsheet file you created in Step 2.

5. Submit
 Click Create Accounts to create accounts from your data file and receive the results.

20

10

GAcollege411

Professional Center

Batch Creation Information Sheet

Help: Populating the Student Data File

When the link to the 'Account Creation Template' is clicked, an empty file will open. The file has pre-defined columns into which you can enter or copy your student data.
 Do not alter the format of this file. (Do not delete or add any columns, or change the order of columns.)
 Once your data has been entered the file needs to be saved to a location on your local hard drive (such as the My Documents folder). The file must be saved as a comma separated file type: .csv.

The following fields make up the file. Some are mandatory and must be populated in order create student accounts. Others are optional.

Skip - Optional. When this field contains a 'Y' the record will be skipped and an account is not created.

first name - Required

last name - Required

student id - Required if the student id is to be used in the account name.

date of birth(mmddyyyy) - Required

email - Optional. If populated the e-mail address must be in a standard format (xxx@yyy.zzz).

street - Optional

city - Optional

state - Optional. If populated it must contain the 2 character state code or Foreign Country/

zip - Optional

country - Optional. If populated it must contain the 2 character country code.

grad year - Optional. If populated it must be current graduation year or up to 2 years higher (i.e. 2010 - 2012).

account type - Required
 One of the following values must be used:
 Middle School or Junior High School Student
 High School Student
 College or Postsecondary School Student
 Adult
 Parent

parent first name - Optional

parent last name - Optional

21

GAcollege411

Professional Center

Batch Account Creation

- Determine format of Account Name
- Open Account Creation [Template](#)
- View information document to determine required pieces of information
- Upload file from computer
- Create Accounts

The screenshot shows the 'Create Student Accounts' interface. It includes a header with the GAcollege411 logo and 'Professional Center'. Below the header, there are instructions for creating accounts in bulk. The instructions are numbered 1 through 5:

- Account Name Formats:** Choose the format for all of the account names created in this batch.
 - Student number + last name (Example: 123456smith)
 - Birth month (two digit) + birth day (two digit) + last name (Example: 04 for John Smith: 0405smith)
 - Student number (Example: 123456)
- Account Creation Template:** Open this customized spreadsheet template [account creation Template](#). (The file may open in a new browser window or a spreadsheet program.)
- Instructions:** Copy your account data and paste it into the appropriate columns in the spreadsheet. [Click Here to Upload](#) to get more information about the data you need. Save the spreadsheet file using a name and location you'll remember. Make sure that you save your spreadsheet as a .csv format file (not .xls or other formats.)
- Browse and Upload File:** Click Browse... to select the spreadsheet file you created in Step 2.
- Submit:** Click Create Accounts to create accounts from your data file and receive the results.

22

GAcollege411

Professional Center

Batch Account Creation

Students & Groups
Reports
Resources
Communication
Administration

Create Student Accounts

Create a New Batch of Student Accounts
Create many student accounts at once by uploading a customized spreadsheet with your student data.

[Create Student Accounts](#)

Account Batches Created

Click View Batch Options to view accounts or print information sheets.

Nov 01, 2010 Thomas Meunier created 1 accounts, 0 failed
[View Student Accounts](#) | [Print Information Sheets](#)

Nov 01, 2010 Thomas Meunier created 495 accounts, 1 failed
[View Student Accounts](#) | [Print Information Sheets](#)

Nov 01, 2010 Thomas Meunier created 77 accounts, 0 failed
[View Student Accounts](#) | [Print Information Sheets](#)

- See number of accounts created as well as number of errors (if any)
- View User IDs and system-generated Passwords for accounts created

23

GAcollege411

Professional Center

BRIDGE Legislation Measures

ADVISEMENT CHECKLIST (✓)

- Evaluation Process for measuring effective advisement utilizing GAcollege411 as the primary tool for education and career planning in phases :
 - Year 1/2010-11 - 80 %
 - Year 2/2011-12 - 90%
 - Year 3/2012-13 - 100%

Middle School Students will complete multiple assessments to assist with Career Guidance.

___ % of 7th graders who explore at least three careers concentrations/clusters and save the career clusters/concentrations in their portfolios

___ % of 8th graders who explore at least three occupations and save the occupational information in their portfolios prior to the transitional parent/student conference or student led conference

___ % of 8th graders who complete an individual Graduation Plan to utilize during the transitional conference between middle and high school

___ % of 9th graders who investigate and record in their portfolio at least three additional occupations prior to the annual student/family conference

___ % of 10th graders who are aware of "College Credit Now" programs (dual enrollment opportunities) by April 1

___ % of 11th graders who make the connection between school and work by exploring and saving in their portfolios at least three possible choices of postsecondary institutions that match their individual Graduation Plan

___ % of 12th graders who identify their next step after graduation in their electronic portfolio: 4-year institute, 2-year institute, apprenticeship, military, technical college, special purpose [vocational] school, or workforce

24

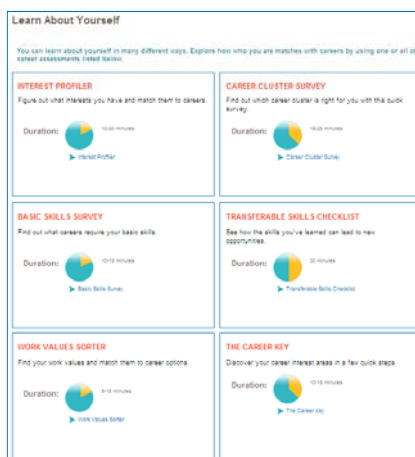
Career Planning

- **Learn About Yourself**
 - Assessments to help students with guidance

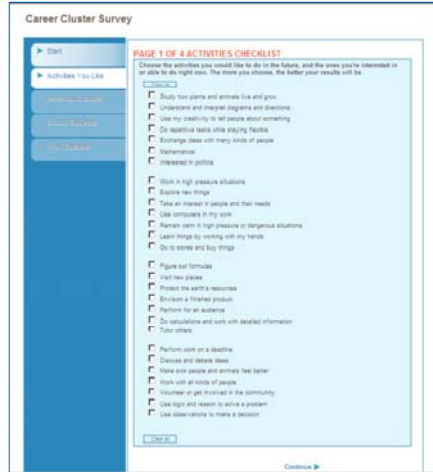


Learn About Yourself

- **Assessments**
 - Six different assessments to obtain information for decisions about possible careers
- **Career Cluster Survey**
 - Directly influences and assists with the completion of the Plan of Study (Individualized Graduation Plan)



Career Cluster Survey



- Matches a student's interests and personal qualities to Career Clusters to more effectively explore future career options
- The goal is to identify an individual's top career cluster of interest with the highest ranked cluster featured.

Career Cluster Survey



GAcollge411

BRIDGE Legislation Measures

ADVISEMENT CHECKLIST (*)

- Evaluation Process for measuring effective advisement utilizing GAcollge411 as the primary tool for education and career planning in phases :
 - Year 1/2010-11 - 50 %
 - Year 2/2011-12 - 90%
 - Year 3/2012-13 - 100%
- GAcollge411 at www.GAcollge411.org -Utilizing the Professional Center and Report Center in the new and enhanced GAcollge411, the state, individual systems and local

8th graders who complete an Individual Graduation Plan to utilize during the transitional conference between middle and high school

occupational information in their portfolios prior to the transitional parent/student conference or student led conference

___ % of 8th graders who complete an Individual Graduation Plan to utilize during the transitional conference between middle and high school

___ % of 9th graders who investigate and record in their portfolio at least three additional occupations prior to the annual student/family conference

___ % of 10th graders who are aware of "College Credit Now" programs (dual enrollment opportunities) by April 1

___ % of 11th graders who make the connection between school and work by exploring and saving in their portfolios at least three possible choices of postsecondary institutions that match their Individual Graduation Plan

___ % of 12th graders who identify their next step after graduation in their electronic portfolio: 4-year institute, 2-year institute, apprenticeship, military, technical college, special purpose [vocational] school, or workforce

29

GAcollge411

High School Planning

- **Your Plan of Study**
 - Create a graduation plan based on requirements

30

GAcollege411

Plan of Study

GAcollege411
Expand Your Opportunities

Search:
En español cuando disponible

Sarah Beurnhoff | Sign Out | Talk to Us | Need Help?

[Your Plan of Study](#) | [High School Planning Timeline](#) | [Voices](#) | [Succeeding in High School](#)


Your Plan of Study

Plan your high school courses using Career Clusters and Pathways that interest you.

With Your Plan of Study you can:

- Follow an approved course plan using a Career Cluster or Pathway
- Keep track of your course progress
- Compare your progress with your high school's graduation requirements

▶ Create your course plan



31

GAcollege411

Plan of Study

GAcollege411
Expand Your Opportunities

Search:
En español cuando disponible

Sarah Beurnhoff | Sign Out | Talk to Us | Need Help?

[Your Plan of Study](#) | [High School Planning Timeline](#) | [Voices](#) | [Succeeding in High School](#)

Your Plan of Study

(1) Choose a recommended Program of Study. (2) Choose graduation requirements. (3) Build your plan of study.

Recommended Programs of Study by Career Cluster or Pathway
Career Clusters are groups of careers that require a set of common knowledge and skills for career success. Careers at different levels of postsecondary education and specific career preparation pathways are included in each cluster. The clusters and pathways help define the courses you should take in high school and college.

Choose one of these Career Clusters to start building your plan of study:

Suggested by the Career Cluster Survey

▶ Education

All career clusters

<ul style="list-style-type: none"> ▶ Agriculture ▶ Architecture, Construction, Communications & Transportation ▶ Culinary Arts ▶ Engineering & Technology ▶ Government & Public Safety ▶ Health Care & Services 	<ul style="list-style-type: none"> ▶ Arts & Humanities ▶ Business & Computer Science ▶ Education ▶ Family & Consumer Sciences ▶ Health Care Science
---	--

Not finding what you're looking for?

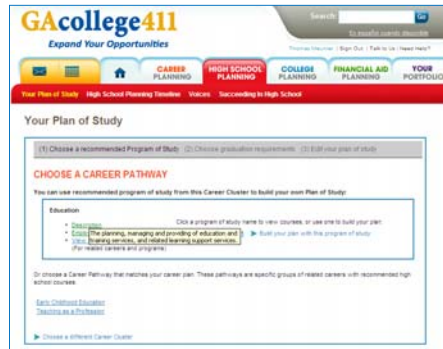
▶ [Track a job or study from scratch](#)

- **Choose a recommended Program of Study by:**
 - Using results from Career Cluster Survey
 - Selecting from the list of career clusters
 - Creating a plan of study from scratch

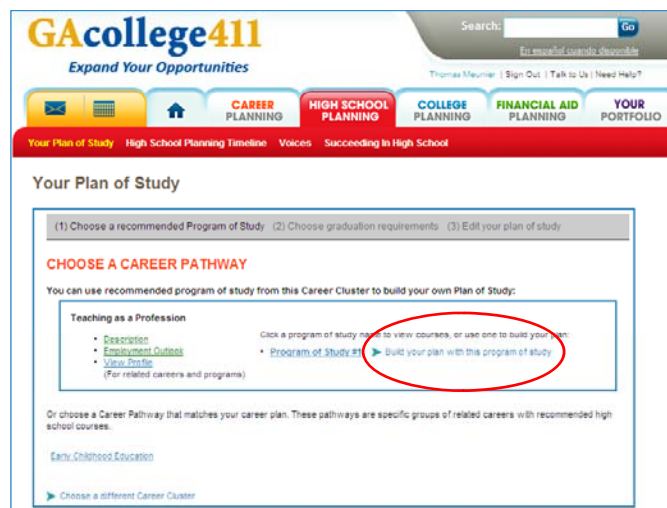
32

Plan of Study

- Place cursor over “Description” (shown in example) for description to appear
- Select the “View Cluster Profile” for more information about the cluster and its options
- Select from the Pathway within your cluster



Plan of Study



GAcollege411

GAcollege411

Plan of Study

GAcollege411

Search: Go
En español cuando disponible

Expand Your Opportunities

Thomas Meunier | Sign Out | Talk to Us | Need Help?

CAREER PLANNING
HIGH SCHOOL PLANNING
COLLEGE PLANNING
FINANCIAL AID PLANNING
YOUR PORTFOLIO

Your Plan of Study
High School Planning Timeline
Voices
Succeeding in High School

Your Plan of Study

(1) Choose a recommended Program of Study (2) Choose graduation requirements (3) Edit your plan of study

CHOOSE GRADUATION REQUIREMENTS TO FOLLOW

These are the graduation requirements that will be compared to your plan of study to track your progress to graduation. Your counselor will also use it to track your progress.

Click [Continue](#) to edit your plan of study.

New Georgia Graduation Rule

- Starting with the class of 2012

New Georgia graduation requirements adopted for the incoming ninth grade class in 2008. Under the new rule, all students are expected to complete a common set of requirements to earn a regular diploma.

Continue

See details

▶ Show all defined graduation requirements

35

GAcollege411

GAcollege411

Plan of Study

- Once a student has chosen their Plan of Study, they still must select each class and designate each class as “planned, enrolled, or completed”.

GAcollege411

GAcollege411

Plan of Study

Your Plan of Study

(1) Choose a recommended Program of Study (2) Choose graduation requirements (3) Edit your plan of study

MY PLAN OF STUDY #1

Created: Oct 22, 2010
 Last Edited: Oct 22, 2010
 ▶ Submit for Approval

Supports Career Cluster:
 • Education (Change) and Career Pathway:
 • [Technician as a Profession](#)

Career and Education Plans:
 • Career: [ADD](#)
 • Program: [ADD](#)
 • Type: [ADD](#)
 • College: [ADD](#)

Instructions: Keep your plan of study up to date with the courses you're planning to take, the ones you're enrolled in, and those you've completed. Click a cell to update it.

Your Plan of Study compared to New Georgia Graduation Rule: ★★★★★

Class/Grade	9th Grade	10th Grade	11th Grade	12th Grade	CHECKUP
English/Language Arts	English Language Arts I 1 cr State	English Language Arts II 1 cr State	English Language Arts III 1 cr State	English IV 1 cr State	Completed: 0 cr Enrolled: 0 cr Planned: 0 cr Click a cell to update it
Math	Math I 1 cr State	Math II 1 cr State	Math III 1 cr State	Math IV 1 cr State	Completed: 0 cr Enrolled: 0 cr Planned: 0 cr Click a cell to update it
American	American	World History	U.S. History	Economics	Completed: 0 cr

36

GAcollege411

GAcollege411

Plan of Study

Go
En español cursos disponibles

CAREER PLANNING
HIGH SCHOOL PLANNING
COLLEGE PLANNING
FINANCIAL AID PLANNING
YOUR PORTFOLIO

Your Plan of Study | High School Planning Timeline | Voices | Succeeding in High School

Your Plan of Study

(1) Choose a recommended Program of Study (2) Choose graduation requirements (3) Edit your plan of study

Edit Course Plans for 9th Grade English / Language Arts

- These courses are recommended based on your career pathway/cluster selection.
- Create your plan from the recommended courses or additional courses.
- Update the status and enter your final grade for your completed courses.

Recommended Courses	Credits	Status	Grade (optional)	
English, Language Arts I	1	Not Planned	Select Grade	
9th Grade Note: English, Language Arts I OR equivalent english course				
Select or enter a course to add it. Make sure that the courses you add meet graduation requirements.				
Course Name	Credits	Status	Grade (optional)	Action
Select a course: <input style="width: 100px;" type="text"/>	0	Planned	Select Grade	add Course
Enter a course: <input style="width: 100px;" type="text"/>				

Save
Cancel

37

GAcollege411

GAcollege411

Plan of Study

Science	Physical Science 1 or Note	Biology 1 or Note	Chemistry 1 or Note	Anatomy 1 or (completed) A Note	Completed: 1 or Enrolled: 0 or Planned: 0 or See Note 1 or Require 4 or Note
Health			Health 1 or		Completed: 0 or Enrolled: 0 or Planned: 0 or See Note 1 or Require 1 or Note
Physical Education	Physical Education 1 or (examined)		Physical Education 1 or		Completed: 0 or Enrolled: 0 or Planned: 1 or See Note 1 or Require 1.5 or Note
Career, Technical and Agricultural Education		Examining the Teaching Profession 1 or	Contemporary Issues in Education 1 or	Teaching as a Profession Internship 1 or	Completed: 0 or Enrolled: 0 or Planned: 0 or See Note 1 or Require 0 or Note
Modern Language/Latin	Modern Language/Latin 1 or Note	Modern Language/Latin 1 or Note	Modern Language/Latin 1 or Note	Modern Language/Latin 1 or Note	Completed: 0 or Enrolled: 0 or Planned: 0 or See Note 1 or Require 0 or Note

38

Plan of Study

- Once the student has completed their Plan, they will have the ability to send their Plan to their parents for review

Spanish I 1 of 4 courses	Spanish II 2 of 4 courses	Modern Language Latin 1 of 2	Modern Language Latin 1 of 2	Completed: 0 or Enrolled: 0 or Planned: 2 or
Foreign Language/Latin	None	None	None	None
Fine Arts 1 of 2	Fine Arts 1 of 2	Fine Arts 1 of 2	Fine Arts 1 of 2	Completed: 0 or Enrolled: 0 or Planned: 0 or
None	None	None	None	None
Elective 1 of 4 courses	Elective 2 of 4 courses	Elective 1 of 4 courses	Elective 1 of 4 courses	Completed: 0 or Enrolled: 0 or Planned: 4 or
None	None	None	None	None
TOTAL	Completed: 0 or Enrolled: 0 or Planned: 0 or	Completed: 0 or Enrolled: 0 or Planned: 7 or	Completed: 0 or Enrolled: 0 or Planned: 0 or	Completed: 0 or Enrolled: 0 or Planned: 0 or

Nov 06, 2010

PARENT/GUARDIAN REVIEWS AND COMMENTS [View, Review and Comments](#)

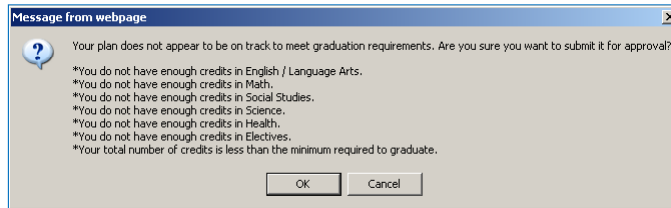
Include Parent/Guardian: This Plan sends your parent to make an account and review your portfolio.
Send This Plan to a Parent for Review: This plan of study will be sent to your parent's email address.



Plan of Study

- Students will need to submit their Plan of Study for approval so that a counselor can approve through the Professional Center

Plan of Study



- If the student fails to designate the courses as “planned, enrolled, or completed,” then they will get this message when they submit their plan for approval

Plan of Study

GAcollge411
Expand Your Opportunities

Search: Go

Expand Your Opportunities

Home | CAREER PLANNING | HIGH SCHOOL PLANNING | COLLEGE PLANNING | FINANCIAL AID PLANNING | YOUR PORTFOLIO

Your Plan of Study | High School Planning | Careers | Vocals | Succeeding in High School

Your Plan of Study

Post This | Email This | PDF This

1) Choose a recommended Program of Study. 2) Choose graduation requirements. 3) Edit your plan of study.

MY PLAN OF STUDY #1 [Rename](#)

- Created: Oct 22, 2010
- Last Edited: Oct 22, 2010
- Submitted on Oct 22, 2010

Supports Career Cluster: **Education (Changes)** and Career Pathway: **Teaching as a Profession**

College Requirements Checkup

Instructions: Keep your plan of study up to date with the courses you're planning to take, the ones you're enrolled in, and those you've completed. Click a cell to update it.

Career and Education Plans:

- Career: **555**
- Program: **655**
- Type: **555**
- College: **555**

Your Plan of Study compared to New Georgia Graduation Requirements

9th Grade	10th Grade	11th Grade	12th Grade	CHECKUP
English Language Arts I cr = credit	English Language Arts II	English Language Arts III	English IV I or	Completed: 0 or Enrolled: 0 or

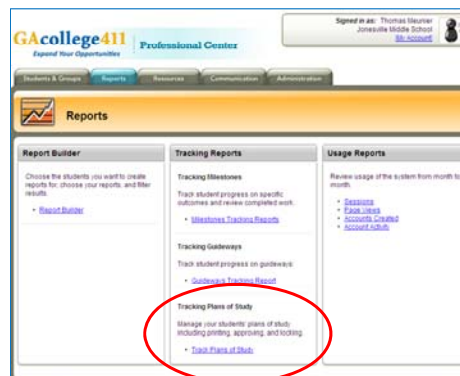
Pro Center Account Homepage

- To manage the Plans of Study which have been submitted by your students, select the Reports tab



Tracking Plans of Study

- To approve, edit, print, and lock submitted Plans of Study, select Track Plans of Study



Tracking Plans of Study

Plans of Study Summary
Click the number of portfolios in each row or column to see a detailed report for students in that graduation year and Plan of Study status: [Print Summary](#)

Plan of Study Status	Portfolios by Graduation Year	
	2012	
✓ On track to meet graduation requirements (?)	0	
✗ NOT on track to meet graduation requirements (?)	1	
Never created or edited plan of study (?)	0	
Submitted, but not approved or locked (?)	1	
Approved (?)	0	
Locked (?)	0	
Parent review requested but not completed (?)	0	
Parent review not completed (?)	1	
Parent review Completed (?)	0	

Plans of Study Tracking Reports
To create your own report, choose a class or group, then select each status you want included.

Class:
OR
Groups:

Plan of Study Status (Select at least one)

- On track to meet graduation requirements (?)
- NOT on track to meet graduation requirements (?)
- Never created or edited Plan of Study (?)
- Submitted plans, but not yet approved or locked (?)
- Approved plans (?)
- Locked plans (?)
- Parent review requested but not completed (?)
- Parent review not completed (?)
- Parent review completed (?)

[Select All](#) | [Clear All](#)
[View Tracking Report](#)

Tracking Plans of Study

Plan of Study Tracking Report [Print This](#) | [E-mail This](#) | [PDF This](#) | [Export to File](#)
[Return to Plan of Study Tracking](#)

Jonesville Middle School
Report Date: Nov 08, 2010
Class or Group: Class of 2012 ([Edit](#))
Number of Portfolios: 1

Plan of Study Status	Portfolios by Graduation Year	
	2012	
✗ NOT on track to meet graduation requirements (?)	1	

Click a name to view that person's plan of study, or select portfolios to use buttons below:
(Up to 25 plans)

1 - 1 of 1 portfolio(s)

ALL <input type="checkbox"/>	Name	Grad Year	Complete	Enrolled	Planned	Total	Credits Required	On Track	Submitted	Approved	Locked	Parent Review
<input type="checkbox"/>	Hansen, Thomas	2012	0	0	4	4	20.0	✗	Yes	No	No	No

1 - 1 of 1 portfolio(s)
(Up to 25 plans)

[Return to Plan of Study Tracking](#)

Tracking Plans of Study

- **Counselors will have the ability to:**
 - Approve the Plan
 - Lock the Plan
 - Edit the Plan
 - Print the Plan
 - Mark the Plan Reviewed by Parent
 - Return the Plan to student to update

BRIDGE Legislation Measures

ADVISEMENT CHECKLIST (v)

- Evaluation Process for measuring effective advisement utilizing GAcollge411 as the primary tool for education and career planning in phases :
 - Year 1/2010-11 - 80%
 - Year 2/2011-12 - 90%
 - Year 3/2012-13 - 100%
- o GAcollge411 at www.GAcollge411.org - Utilizing the Professional Center and Report Center in the new and enhanced GAcollge411, the state, individual systems and local schools will have the capacity to measure effective advisement by the:
 - _____ % of 6th graders who have electronic portfolio accounts

9th graders who investigate and record in their portfolio at least three additional occupations prior to the annual student/family conference

- _____ % of 8th graders who complete an Individual Graduation Plan to utilize during the transitional conference between middle and high school
- _____ % of 9th graders who investigate and record in their portfolio at least three additional occupations prior to the annual student/family conference
- _____ % of 10th graders who are aware of "College Credit Now" programs (dual enrollment opportunities) by April 1
- _____ % of 11th graders who make the connection between school and work by exploring and saving in their portfolios at least three possible choices of postsecondary institutions that match their Individual Graduation Plan
- _____ % of 12th graders who identify their next step after graduation in their electronic portfolio: 4-year institute, 2-year institute, apprenticeship, military, technical college, special purpose [vocational] school, or workforce

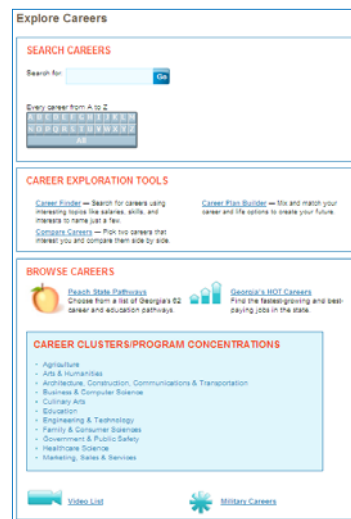
Career Planning

- Explore Careers
 - Tools for students to research possible careers



Exploring Careers

- Careers can be searched by:
 - Name
 - Characteristics
 - Career Clusters or Program Concentrations



GAcollege411

GAcollege411

Career Description

- **What They Do**
 - Gives descriptions about expectations for careers
- **Skills You Need**
 - Skills needed to be successful
- **Money and Outlook**
 - Expected salary and potential demand at the state level and the national level

51

GAcollege411

BRIDGE Legislation Measures

ADVISEMENT CHECKLIST (*)

- Evaluation Process for measuring effective advisement utilizing GAcollege411 as the primary tool for education and career planning in phases :
 - Year 1/2010-11 – 80 %
 - Year 2/2011-12 – 90%
 - Year 3/2012-13 – 100%;
- o GAcollege411 at www.gacollege411.org –Utilizing the Professional Center and Report Center in the new and enhanced GAcollege411, the state, individual systems and local schools will have the capacity to measure effective advisement by the:

10th graders who are aware of “College Credit Now” programs (dual enrollment opportunities) by April 1

____ % of 8th graders who complete an Individual Graduation Plan to utilize during the transitional conference between middle and high school

____ % of 9th graders who investigate and record in their portfolio at least three additional occupations prior to the annual student/family conference

____ % of 10th graders who are aware of “College Credit Now” programs (dual enrollment opportunities) by April 1

____ % of 11th graders who make the connection between school and work by exploring and saving in their portfolios at least three possible choices of postsecondary institutions that match their Individual Graduation Plan

____ % of 12th graders who identify their next step after graduation in their electronic portfolio: 4-year institute, 2-year institute, apprenticeship, military, technical college, special purpose [vocational] school, or workforce

52

26

College Credit Now

- Currently, there is a description of all the options for dual credit under the section College Credit Now.
 - XAP is currently working on a Guideway to cover this topic. The Guideway, when complete, will allow this component of Bridge to be tracked in the Professional Center.



BRIDGE Legislation Measures

ADVISEMENT CHECKLIST (*)

- Evaluation Process for measuring effective advisement utilizing Gacollege411 as the primary tool for education and career planning in phases:
 - Year 1/2010-11 - 80%
 - Year 2/2011-12 - 90%
 - Year 3/2012-13 - 100%
- o Gacollege411 at www.Gacollege411.org - Utilizing the Professional Center and Report Center in the new and enhanced Gacollege411, the state, individual systems and local schools will have the capacity to measure effective advisement by the:
 - _____ % of 9th graders who investigate and record in their portfolio at least three additional occupations prior to the annual student/family conference
 - _____ % of 10th graders who are aware of "College Credit Now" programs (dual enrollment opportunities) by April 1
 - _____ % of 11th graders who make the connection between school and work by exploring and saving in their portfolios at least three possible choices of postsecondary institutions that match their Individual Graduation Plan
 - _____ % of 12th graders who identify their next step after graduation in their electronic portfolio: 4-year institute, 2-year institute, apprenticeship, military, technical college, special purpose [vocational] school, or workforce

11th graders who have made the connection between school and work by exploring at least three possible choices of postsecondary institutions that match their program of study/plan of study

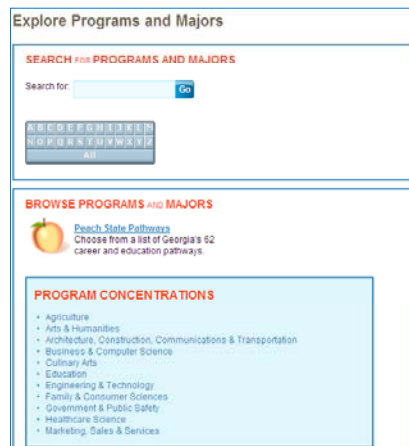
College Planning

- **Explore Postsecondary Schools**
 - Research schools from all across the nation
- **Explore Programs and Majors**
 - Use Pathways and Programs to search for schools



Explore Programs and Majors

- **Students can search for programs and majors:**
 - By name in the search box
 - Alphabetically
 - Peach State Pathways
 - Program Concentrations



Exploring Programs and Majors

- Students are able to get information about a Career Pathway and find out if this is a career choice that matches their interests

The screenshot shows the 'Teaching as a Profession' career pathway page. On the left is a navigation menu with options: Introduction, Careers, Programs, Recommended Plan of Study, Teaching as a Profession (selected), and Add to Portfolio. The main content area is titled 'INTRODUCTION' and contains a paragraph describing the pathway. To the right of the text are three sections: 'Pathways in this Cluster' (listing Early Childhood Education), 'Related Careers' (listing Adult Education Teacher, Career and Technical Education Teacher, Coach, and College and University Administrator), and 'Related Programs' (listing Adult and Continuing Education Administration, Adult and Continuing Education and Teaching, Agricultural and Extension Education Services, Agricultural Teacher Education, and All Teacher Education).

Exploring Programs and Majors

- Students can look at the different Programs that fall under a given Pathway in which they have shown an interest

This screenshot shows the 'PROGRAMS' section of the 'Teaching as a Profession' pathway. The left navigation menu is the same as in the previous screenshot. The main content area lists various programs, each with a red dot icon. The first two programs are highlighted: 'In Your Portfolio' and 'Add to Portfolio with Insider info'. Below the list are three sections: 'Pathways in this Cluster' (listing Early Childhood Education), 'Related Careers' (listing Adult Education Teacher, Career and Technical Education Teacher, Coach, and College and University Administrator), and 'More careers...'.

GACollege411

Exploring Programs and Majors

Education, General > Program Description Print This | E-mail This | PDF This

Program Description

Interviews

Schools Offering This Program

Save to Portfolio

JUST THE FACTS
 Education, General, A program that focuses on the general theory and practice of learning and teaching, the basic principles of educational psychology, the art of teaching, the planning and administration of educational activities, school safety and health issues, and the social foundations of education.

Insider Info
 Dig into the details and create out-of-the-ordinary lists to see about the program.

▶ Insider Info

This program is available in these options:

- Certificate program
- Associate degree
- Bachelor's degree
- Master's degree
- Doctoral degree

RELATED CAREERS
 Check out related careers

- Career and Technical Education Teacher
- Elementary School Teacher
- Middle School Teacher
- Secondary School Teacher
- Self-Enrichment Education Teacher
- Special Education Teacher

RELATED PROGRAMS
 Often similar programs have different names. Be sure to explore all your options.

- Business Teacher Education
- Teacher Education, Multiple Levels
- Adult and Continuing Education and Teaching
- Agriculture Teacher Education
- Art Teacher Education
- Computer Teacher Education
- Driver and Safety Teacher Education
- Education/Teaching of Individuals in Early Childhood Special Education Programs
- Education/Teaching of Individuals Who are Developmentally Delayed
- Education/Teaching of Individuals with Autism
- Education/Teaching of Individuals with Emotional Disturbances
- Education/Teaching of Individuals with Hearing Impairments Including Deafness
- Education/Teaching of Individuals with Mental Retardation
- Education/Teaching of Individuals with Multiple Disabilities
- Education/Teaching of Individuals with Orthopedic and Other Physical Health Impairments
- Education/Teaching of Individuals with Specific Learning Disabilities
- Education/Teaching of Individuals with Talent or Giftedness/Insightments

59

GACollege411

Exploring Programs and Majors

Prepare for College
Test Prep
Explore Schools
Explore Programs and Majors
Applications and Transcripts
Voices

Education, General > Schools Offering This Program

Program Description

Interviews

Schools Offering This Program

Save to Portfolio

FIND A SCHOOL OFFERING THIS PROGRAM

Choose the type or length of program:

Certificate program

Associate degree

Bachelor's degree

Master's degree

Doctoral degree

Choose a state or region to find information about schools offering this program:

Georgia

Go

- **Students can input the level of education they plan to complete beyond high school in a particular program**

60

GAcollge411

GAcollge411

Exploring Schools

- Institutions with a GAcollge411 Profile follow the same format so students can easily find similar information
- Students can save schools to their portfolio easily by selecting the appropriate link

University of Georgia > At a Glance

- > At a Glance
- > Admissions
- > Academics
- > Costs & Financial Aid
- > Student Life
- > Transfer Students
- > International Students
- > Learning Disabled
- > Save to Your Portfolio
- > Intergraduate Application

QUICK FACTS

Year established:	1788
Type of school:	university, public
Programs:	4-year undergraduate, graduate school
Religious affiliation:	no
Campus enrollment:	34,531 students
Credentialed information:	coeducational institution, became coeducational in 1948
Location description:	in or near a small/medium city (pop. 75,000-300,000)
Application fee:	\$88

CONTACT INFORMATION

Street address: University of Georgia
Terrell Hall
Athens, GA 30602

Mailing address: University of Georgia
Terrell Hall
Athens, GA 30602

(Main telephone number(s)): 706 542-2000

GAcollge411

GAcollge411

BRIDGE Legislation Measures

ADVISEMENT CHECKLIST (*)

- Evaluation Process for measuring effective advisement utilizing GAcollge411 as the primary tool for education and career planning in phases:
 - Year 1/2010-11 - 80%
 - Year 2/2011-12 - 90%
 - Year 3/2012-13 - 100%
- o GAcollge411 at www.GAcollge411.org - Utilizing the Professional Center and Report Center in the new and enhanced GAcollge411, the state, individual systems and local schools will have the capacity to measure effective advisement by the:

12th graders who identify their next step after graduation in their electronic portfolio: 4-year institute, 2-year institute, apprenticeship, military, technical college, special purpose [vocational] school, or workforce

additional occupations prior to the annual student/family conference

___ % of 10th graders who are aware of "College Credit Now" programs (dual enrollment opportunities) by April 1

___ % of 11th graders who make the connection between school and work by exploring and saving in their portfolios at least three possible choices of postsecondary institutions that match their Individual Graduation Plan

___ % of 12th graders who identify their next step after graduation in their electronic portfolio: 4-year institute, 2-year institute, apprenticeship, military, technical college, special purpose [vocational] school, or workforce

GAcollge411

After High School Transition Plan

Print This | E-mail This | PDF This

AFTER HIGH SCHOOL TRANSITION PLAN

Your path after high school:

Select a path:

- Four-year college
- Two-year college
- Vocational or trade school
- Apprenticeship program
- Military service
- Direct to work

school:

include items such as the name and location of a school, the program or major you plan to take, the name of an apprenticeship program, a military branch, or an employer, industry or job.

How does this plan support your career goals?

Does your transition plan after high school put you on the right track to achieving your career goals? How?

Are there people in your network who can help you with this plan? Are there steps for which you need to find assistance? Do you have all the information you need?

What support will you need to achieve your career goals?

Will you pursue more education? Grad school? Four-year college transfer? On-the-job training? Higher-paying, supervisory level job?

Save **Cancel**

63

GAcollge411

- **Call GSFC at 1-800-505-4732**
- **www.GAcollge411.org**
- **Email: clientservices@gsfc.org**

Carra Floyd
carraf@gsfc.org

Thomas Meunier
thomasm@gsfc.org

64